**Living with the Land**

**Name: Date:**

Write answers of the following questions -

1. Who are First Nation people?
2. Read page 98 and 99 and fill up the table-

(first one is done for you as an example)

|  |  |  |
| --- | --- | --- |
| **First Nation** | **Areas they lived** | **Greeting in language** |
| Cree | Parkland, Boreal Forest | Tan’si |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. In each First Nation, people shared a deep connection with the land they lived on. There are many differences in the ways of life of First Nations, just as there are many differences in the landforms, wildlife, and natural resources in the different regions of Alberta. Read Chapter 4 to fill up the table below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Regions** | **People** | **Resources** | **Way of life** |
| Rocky Mountains and Foothills |  |  |  |
| Grasslands |  |  |  |
| Parklands |  |  |  |
| Boreal Forest |  |  |  |
| Canadian Shield |  |  |  |

How do you think the land shaped the ways of life of First Nations?

1. Read page 101, 104 and 106.

Draw a teepee. Write down what you know about teepees.

1. Look closely to the painting in page 105. What information can you get from the painting?
2. Who are archeologists? ( pg 114)
3. What are artifacts? Give some examples. (Pg. 114, 115)
4. Learn about one artifact of First nations ( Pg. 106,108, 109). Create an artifact and prepare a two minutes presentation.

The artifact I’m going to create and present is………………………………………………………

Information about the artifact-

………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………